The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Intensive swimming lessons set up to help children who had a loss of lessons in the previous year due to Covid. New lunchtime team to help with physical activities during breaks and lunchtime. Lots of PE focused days out – junior warrior, sports days, triathlon, runs, bowling, ice skating. More active after school clubs.	Children able to swim confidently and now enjoying swimming. Sense of responsibility for the lunchtime team and enjoyment of getting all their peers to be active over their breaks and lunchtime. Children learn how to compete in a positive way, meet other children, experience new indoor and outdoor environments. Multisport club, cricket, tennis and football clubs helped children with their fitness and confidence.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
• To ensure lunchtimes provide opportunities for children to be active • To maintain 'active' after-school clubs offered to pupils • To ensure an increased percentage of pupils can swim 25m at the end of KS2. • To provide opportunity for our pupils to experience activities outside of school during school trips and PE trips. • Train up another member of staff to effectively lead swimming and water safety	All teaching staff, all support staff – as they will need to ensure these events/activities are taking place. Coaches will need to lead the activities. Pupils/Lunchtime Team will have to take part and set an example for the other children.	Key indicator 1- increase confidence, knowledge, and skills of all staff teaching in PE Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More of our pupils confident at swimming. More of our pupils gaining confidence in leading activities and encouraging others to keep active.	£1044 – Active Schools Membership £3500 – Beyond the Physical Membership £60 – Leeds Sports Association £234 – Lunchtime & Sports Day equipment £2794 - Additional Y6 swimming lessons £2535 - PE Resources £1000 – entry and travel to PE trips (i.e. Junior Warrior, Ice skating, Triathlon) £6633 – Sports coach for

• Train up new PE lead				After-school Club & Autumn term lunchtime clubs

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Many new and varied after school clubs. Newly trained staff. PE focused trips out. New and improved Sports Day. Improvement in swimming for all pupils.	• Confidence in swimming • Confidence in sport • Learned skills • Team work • Positive competition • Love for being active • Staff feeling happy to be a part of active education in school. • Staff satisfaction with overall pupil performance.	Our children are eager to learn, to be outside, to experience new things. They want to be active and this helps not only with their physical fitness but also their mental health. They enjoy swimming lessons and other PE centered trips. Staff feel a sense of satisfaction and contentment to see the pupils happy and learning.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	Most of our school pupils in are happy to get in the water but very few have ever been swimming before. A lot of our children are scared of the water so the % is lower than expected due to having to spend a lot of time creating the confidence to get into the water and then to learn to swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	Of those children that can confidently swim a distance, these children are also able to use a range of different strokes to swim.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	20%	Most of our confident swimmers can do this effectively.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	**Yes**/No	Yes, we often need to schedule in top up sessions for our swimmers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	**Yes**/No	Yes, this year we trained up one of our support staff to confidently teach swimming and water safety.

Signed off by:

Head Teacher:	*Vera Snejberkova-Taylor*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Vicky Hough*
Governor:	*Sally Hardiman-Douglas*
Date:	19 July 2024