



St Francis of Assisi Catholic Primary School

Reception NEWSLETTER - Spring 2

Dear Parents/Carers, Welcome back after the Half-term break.

Topic

Our topic this half term is "Healthy Me, Healthy World". We will learn that we are all stewards of this planet and need to look after it. Our focusing books are "Here We Are" by Oliver Jeffers, "We Are Water Protectors" by Carole Lindstrom, "Saving Mr Hoot" by Helen Stephens and "The Butterfly Bouquet" by Nicole Davies.

Our key questions are: I wonder how I can keep myself healthy and safe? I wonder how I can keep the world healthy?

Naming clothing

Please can we ask again that all children's clothing have their name written on/in. This is because the children are unsure of their belongings, and it prevents items getting lost.

Important Diary Dates

- 19th February School Opens after Half-Term
- 21st February Parents' Consultations
- 6th March Development Map Parents Meeting and Poetry Performance
- 29th March school closes for Easter 2pm

Reminders

PE day is on Thursdays. Please can we ask all parents to follow our school uniform policy and this includes your child's PE kit. On Thursdays your child will need to come to school in a plain white t-shirt, a plain navy blue OR black zipped jacket, navy blue OR black jogging bottoms and black trainers.

In Phonics

Children's phonics groups change every half term to ensure all children receive the correct teaching for their ability. The books or story sheets sent home will have been read throughout the week and all the sounds will have been introduced. This allows you to practise reading and to ask questions about the story to develop your child's fluency.

In **RE**, we will learn about Sorrow and Joy we will:

- Understand that we should try to be kind and not hurt others
- Learn how to say sorry to others when we upset or hurt them.
- Know that Jesus forgave those who hurt him
- Know that Jesus died on Good Friday but that was not the end

In **Maths**, we will look at odd numbers and odd amounts, we will also compare groups of objects which have more, fewer and equal amounts. We will be moving on to understanding that larger numbers like 9 and 10 are made up of smaller numbers. By using key counting principles such as: one to one correspondence, number bonds to 10 and conversation of number, for example knowing 9 is made up of 5 and 4 more.

In PE, Agility

- Move with control in different directions
- Choose appropriate equipment for the challenge
- Say which activity they liked the most

Balance

- Show control while balancing
- Show good balance when stationary or moving
- Describe which activity they found challenging

Coordination

- Throw, catch and move objects with control
- Create ways of increasing their own challenges
- Cooperate with others to perform tasks

How you can help at home:

Phonics

- Help your child to practise writing their name and simple sentences in lower-case letters of the alphabet.
- You can find about more information about RWI and how we teach the letter sounds by visiting the link below.
<https://www.youtube.com/watch?v=TkXcabDUg7Q>
- Continue to scan the QR codes sent home weekly
- Play Fred talk games with your child, please visit the link below to find out more
https://www.youtube.com/watch?v=dEzfpod5w_Q

Maths

- Focus on learning the value of numbers 1- 10.
- Begin comparing groups of objects to 10, using the language more, fewer and equal to.
- Match numerals 1-10 to their quantities.
- Explore adding and using vocabulary related to money.

Subitise to 10 please visit the link below

<https://www.youtube.com/watch?v=nK00yQgJAho>

Thank you for your continued support, Miss Lloyd

School Golden Rules

1. Ready
2. Respectful
3. Safe



RE Newsletter Spring 2 *The Season of Lent*

Dear Parents,

20th Feb – 31st March 2024

The word Lent comes from an old English word that means 'lengthen' and refers to the turning of Winter into Spring when the days lengthen and the cycle of life is renewed once more. There is more sunlight, birdsong is more noticeable, spring bulbs are in bloom and trees are beginning to show signs of coming to life. These signs of new life are echoed in the season of Lent through which the Church bids us to reawaken and refocus on tending to the Lord who calls us 'come back to me, with all your heart'. The journey of Lent is a journey towards the new way of living that Jesus, through the Holy Spirit, promised to us through the power of our most celebrated season – Easter.

We tend to celebrate Christmas as if it's the most important time in the Church's year, but the Resurrection of Jesus is the most important event for Christians. When Christians say that their hope is in the risen Jesus, they mean it is their greatest hope. When Jesus rose on the first Easter morning, it was a brand new kind of life. He promises this same life to all who hope in him. No wonder that Easter is the greatest feast!

Special intentions for our prayers from the Church's prayer cycle for Lent:

Candidates for the sacraments; the needy and the hungry of the world; Women; Penitents and Wanderers

Dates from the Church's calendar:

13th February	Shrove Tuesday	19th March	St Joseph , Husband of Mary
14th February	Ash Wednesday	25th March	The Annunciation
18th February	First Sunday of Lent	31st March	Fifth Sunday of Lent
1st March	St David , Patron of Wales		Holy Week
25th February	Second Sunday of Lent	24th April	Palm Sunday
3rd March	Third Sunday of Lent	28th April	Holy Thursday
17th March	St Patrick , Patron of Ireland	29th April	Good Friday
10th March	Fourth Sunday of Lent	31st April	Easter Sunday

Reception— Joy and Sorrow

There is no limit to God's grace, nor to God's mercy when we fail
Religious Education Curriculum Directory

This half term, children in Reception will be learning about joy and sorrow. They will begin to understand that we are capable of hurting others and that we should always try to be kind to each other. They will learn that we can say sorry when we hurt someone but we need to ask Jesus to help us to do this. They will also begin to learn that Jesus forgave those who hurt him and know that we can forgive other people when they hurt us.

At home

You could help your children by:

- talking to them about what makes them happy
- talking to them about how they can be kind to other people
 - reminding them to say please and thank you and to say sorry when it is appropriate

School Golden Rules

1. **Ready**
2. **Respectful**
3. **Safe**