



## Year 6 NEWSLETTER – Autumn 2 (Nov 2023)

### **Homework**

Homework will be sent home every week. This will include 2 reading books, a maths worksheet, a reading comprehension task and the spellings to practice for the week.

Spellings: Spelling shed at least 4 times a week. Spelling test to occur every Tuesday afternoon.

Maths: Times Table Rockstars to be used regularly to help Year 6 with their arithmetic skills.

**Reading for PLEASURE** is just as important! Why not take your children to the local library for a visit where they can borrow some new books to read? Improvement in reading impacts their progress in ALL other subject areas too!

### **Important Diary Dates**

**PE day:** Monday

**27.11.23** – Year 6 height/weight and vision check

**1.12.23** – Year 5 and 6 Advent Assembly 2:30pm

**5.12.23** – Parish Advent Mass at St Anthony's 10am

**7.12.23** – Christmas jumper day

**12.12.23** – Year 5/6 Christmas Disco

**14.12.23** – Planet Ice Wizard of Oz

**18.12.23** – Carol Service

**22.12.23** – Break up for Christmas 2pm

### **Year 6 staff**

**Miss Noon** – Class teacher

**Miss Phillips** – Teaching Support

**Miss Craven** – Teaching support

Dear Parents/Carers,

A very warm welcome back to all Year 6 children and families. I hope you all had a lovely half term break and are ready for the lead up to Christmas. I am very excited for the new learning this half term will bring.

If you have any questions or concerns, please make use of the class email address which you can use to contact myself: [year6@bsf-leeds.co.uk](mailto:year6@bsf-leeds.co.uk) Alternatively, you can catch me on the door at the start and end of the day. I look forward to continuing to work with you all this year and ensuring your children reach their full potential. Thank you, for your ongoing support.

*Miss Noon*

**RE:** This half term we are looking at Justice. What this is and important figures who have fought for justice throughout the world.

**English:** This unit of writing is based on producing a flashback narrative and a newspaper report based from the book 'A story like the wind' by Gill Lewis

**Guided Reading:** This half term we are looking at modern fiction poetry. We will be developing our reading skills using poetry from Carol Ann Duffy, Asha and the Spirit Bird and The Boy in the Tower.

**Maths:** We shall be learning about fractions and converting units.

**PSHE:** Celebrating differences – Children will look at how we are all unique and different and recognise this in each other, looking at relationships and power dynamics and looking at the topic of bullying.

**RSE:** Created to live in community. Exploring the wider world. How human beings are rational by nature and are called to love others in the wider community through service, dialogue and working for the common good.

**Science:** We will be learning about electricity and will be making our own circuits as well as experimenting using different electrical devices.

**Geography:** This term we will be exploring Africa and the different human and physical geography in the continent.

**DT:** This half term, our DT will be inspired by our geography and will be creating African instruments.

**Music:** Weekly choral singing. Weekly melodic lessons.

**PE:** The children will be developing their football skills. Please send your child in correct school PE Kit. This includes a white t-shirt, black shorts or black joggers, black hoodie and outdoor trainers.

### School Golden Rules

1. Be ready
2. Be respectful
3. Be safe



## RE Newsletter



Dear Parents,

The dark nights have certainly found their way back to us and we return from half term to the month of November – a time to remember those who have gone before us into the loving embrace of God.

We also find ourselves moving towards the season of Advent when we prepare to celebrate the birth of Jesus, the Son of God, at Christmas.

*Eternal rest grant unto them O Lord, and let perpetual light shine upon them. May they rest in peace. Amen*

In this issue of the newsletter you will find what your child is learning about in each year group. We hope you find this newsletter of interest and as always, please keep us in your prayers as we continue to support your children in their religious education.

Dates from the Church’s calendar:

1 <sup>st</sup>	November	All Saints’	30 <sup>th</sup>	Nov	St Andrew, Apostle
2 <sup>nd</sup>	November	All Souls	3 <sup>rd</sup>	Dec	First Sunday of Advent
3 <sup>rd</sup>	November	St. Winefride	6 <sup>th</sup>	Dec	St. Nicholas
11 <sup>th</sup>	November	St. Martin of Tours	8 <sup>th</sup>	Dec	Immaculate Conception of Mary
21 <sup>st</sup>	November	Presentation of the Blessed Virgin Mary	10 <sup>th</sup>	Dec	Second Sunday of Advent
22 <sup>nd</sup>	November	St Cecilia	17 <sup>th</sup>	Dec	Third Sunday of Advent
26 <sup>th</sup>	November	Christ the King	24 <sup>th</sup>	Dec	Christmas Eve
			25 <sup>th</sup>	Dec	Nativity of the Lord Jesus

The cycle of prayer during Advent and Christmas: *Openness to the Word of God; Migrants and Refugees; Expectant Mothers.*

### Year 6 - Justice

**“Love of neighbour ... involves working for a just society, both locally and internationally”**

*Religious Education Curriculum Directory*

The children will learn that God called the prophets from the Old Testament and learn about the different ways they responded. They will learn that the prophets spoke out against injustice and that some prophets were persecuted because they spoke out.

They will learn that Christians are called to work for justice and find out about individuals who have been persecuted for speaking out against injustice.

The children will learn that Advent is a time of waiting and hoping for the birth of the Messiah at Christmas and understand that the birth of Jesus fulfilled Old Testament prophecies.

#### At home:

You could help your children by:

- thinking about how your family could support the work of CAFOD
- visit [www.cafod.org.uk](http://www.cafod.org.uk) to learn more about CAFOD and its work in the developing world
- include an intention for people fighting injustice in your prayers with the children.

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