



Physical Development Policy

Name of Subject Leader: Victoria Oxley
Policy approved by: Academy Council

Last review date: September 2023
Next review date: September 2024

Aims & Objectives

- To enable all young people, whatever their circumstances or ability, to take part in and enjoy PE and physical activity.
- To promote pupils physical activity, healthy lifestyles, safety and well-being.
- To enable all young people to improve and achieve in line with their age and potential.
- To foster an appreciation of safe practice.
- To develop a sense of fair play and sportsmanship.

Roles and Responsibilities of the Subject Leader

- To ensure coverage continuity and progression in planning
- To monitor and evaluate the effectiveness of Physical Education teaching and learning (including that of externals)
- To support and guide the practice of teachers and support staff
- To produce Action Plans for the SDP
- To manage the Physical development budget effectively demonstrating impact
- To liaise and consult with outside agencies where appropriate
- To attend relevant INSET training
- To prepare and lead, or contribute to, INSET
- To review termly the contribution made by PE to a meaningful curriculum
- To organise whole school/ KS events as appropriate e.g. Sports Days etc.

Intent

Teaching and learning

We aim that all pupils:

- To equip all learners with the skills they need to lead full and valuable lives through engaging in purposeful and high quality activity.
- Promoting an active and healthy lifestyle

We intend to do this by:

- Providing a broad, balanced, challenging and enjoyable curriculum for all pupils.
- Progress and build upon their existing skills throughout each year.
- Ensure all children are active and healthy learners.
- Understand the importance of physical activity and leading a healthy lifestyle.
- Follow the conventions of fair play and honest competition.
- Be mindful of others in their environment.
- Promote an understanding of safe practice and develop a sense of responsibility towards their own and others safety and wellbeing.
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Implementation

Our implementation is developed through secure understanding of the curriculum and subject area. Subject expertise allows the intentions of our Physical Education curriculum to be executed successfully.

Curriculum Organisation & Planning

Curriculum & Planning

- The school uses a high-quality PE scheme from 'Beyond the Physical' which enables them to teach the PE National Curriculum in a mastery- led approach so that all pupils can build on their skills at their own level.
- The knowledge and skill content is outlined in our long term plan
- Our curriculum planning is in three phases (long-term, medium-term and short-term).

Enrichment

- We provide a quality assured after school programme with links, where possible, to local opportunities.
- We are part of the Active Schools+ service which enables us to access a wide variety of leagues, fixtures, events and festivals.
- We have our own external sports coach who delivers lunchtime sports club to KS1 and KS2 and after-school clubs.
- Healthy competition is central to both curricular and extra-curricular programs.
- Fair play, tolerance, leadership and other values are taught through both.

Inclusion

Teachers set high expectations for all pupils. They use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils with SEN
- Pupils will English as an additional language (EAL)

Teachers plan lessons so that pupils with SEN and/or disabilities can access the full curriculum and ensure that there are no barriers to every pupil achieving.

Teachers take account of the needs of pupils, whose first language is not English. Lessons are planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Activities both within and outside the classroom are planned in a way that encourages full and active participation by all children, matched to their knowledge, understanding and previous experience. The needs and interests of both boys and girls are given full consideration.

Staff have CPD from Beyond the Physical Consultancy to support them in planning for pupils with SEN.

Impact

Assessment, Attainment and Progress and Reporting

- Teachers regularly assess progress through in-lesson observations. They annotate the A4 assessment sheet provided in the Beyond the Physical Planning.
- Key objectives to be assessed are taken from the National Curriculum to assess P.E. each half term.
- Each pupil's attainment is then recorded on O-Track at the end of each term.
- Assessing P.E. is an integral part of teaching & learning and key to good practice.