



St Francis of Assisi Catholic Primary School

"Nothing is Impossible with God."

Pupil Premium Report

Academic year: 2021/2022

Principles

All members of staff and governors accept responsibility for pupil premium students and are committed to ensuring that the gap closes between them and non-pupil premium students, academically, socially and culturally.

Provision

To meet the above requirements, the Governing Body of St Francis of Assisi Catholic Primary School will ensure that provision is provided in the following ways to ensure that all students make expected or better than expected progress across all subjects.

- Good quality teaching and learning
- Commissioned Speech and Language Therapist
- Additional teaching that ensures that students make expected or better than expected progress focusing on improving feedback to students about their learning
- Mentoring time to remove barriers to learning including
- Support for pupil premium students to attend trips that support the curriculum
- Commissioned Specialist Sports Coach
- Extended curriculum after school hours
- Access to clubs that promote sport and healthy lifestyles
- Support for families and the community, with a special emphasis on Catholic life

Date of review: September 2022

Written by – Mrs Snejberkova-Taylor

Context of the school

St. Francis of Assisi Catholic Primary School is a one form entry, multicultural and multi-faith inner city school. We are a slightly smaller than average sized primary school compared to national, with 220 children on roll, including 21 children who attend the nursery class on a part-time, half day (3 hours) basis.

- Full in all year groups Year 1 – 6 with a few places available in EYFS. (12 children on the waiting list, a large proportion of which are not Catholic)
- 82.3% stability
- Slightly higher proportion of girls than boys – 51% girls 49% boys
- 79.5% children from Ethnic minority backgrounds - well above 34.8% national average
- 41.8% children eligible for Free School Meals (FSM) - in the top 20% and hence well above 22.5% national average
- 75.6% children with English as a second language (EAL) - significantly higher than 19.5% national average
- 21% children with Special Educational Needs and Disability - almost double 13.5% national average - with 2 EHC plans (agreed or in progress)
- 30% children eligible for Pupil Premium.

We celebrate our truly multicultural school, where 30 different languages are spoken by the children. We have children from a variety of backgrounds, including European, Indian, African and Asian. Often our pupils join us in upper KS2 as well as KS2, KS1 and EYFS with very little or no English.

Of our EAL children:

- 44.5% Black African descent
- 12.3% Eastern European, mostly Polish, but representing a range of countries
- 9.8% White British descent, with Pakistani pupils making up 7.3%

Attendance

We work hard to keep our attendance high. Post Covid-19 attendance has been lower than the school target of 97% (95.38% 2021-22, 96.96% 2020-21). We expect the figure to be higher this year and we strive to be above national. Attendance is one of the school priorities for this year, which will also include improving persistent absence. The school is using all available resources to improve attendance to pre Covid-19 levels.

Objectives of Pupil Premium spending

Our key objective in using the pupil premium grant is to narrow the gap between pupil groups. As a school we have a successful track record of ensuring all pupils progress, aiming for consistently high levels of FSM/PP attainment, aiming for above national rates of attainment. Through quality first teaching, targeted interventions and clear monitoring we are working to eliminate barriers to learning and progress. A high proportion of our pupils enter our school with attainment that would be classed as below expected and our aim is to ensure that they make accelerated progress in order to reach age-related expectations and beyond as they move through school.

The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to provide effective training and make more informed choices about which interventions will be most effective. Our plan is to provide effective feedback through reduced numbers in groupings, to maximise impact and increase progress.

School statistics

Year Group	No on roll	Gender	PP	EAL	SEN
Rec	26	13B/13G	27%	50%	27%
Year 1	28	18B/10G	21%	61%	25%
Year 2	29	10B/19G	14%	55%	31%
Year 3	30	10B/20G	40%	60%	17%
Year 4	28	15B/13G	36%	43%	29%
Year 5	30	18B/12G	40%	63%	15%
Year 6	31	17B/14G	52%	84%	23%

Pupil Premium Grant Evaluation for 2021/22

Number of pupils on role (not including nursery)		227 pupils	
Number of pupils eligible for PPG		67	
Amount of PPG received per pupil		£2,345	
Amount of PPG received		£157,115	
Item/Activity	Cost	Objectives	Outcomes/Impact
Family Welfare Officer	£23,960	To continue to support pupils with social, emotional and mental health needs	SEHM needs met/supported Positive impact on pupil's confidence and self esteem Readiness for learning
SEND Officer	£23,960	To line manage Level 2 SEND support assistants and ensure SEND provision is effective for those children with additional needs.	Better access to education Improved attitude and social behaviour Good progress in all areas of the curriculum
Catholic Care Social Worker	£5000	To liaise with families and staff, and support their varied needs. To monitor, assess and improve pupils' attendance and punctuality.	Positive impact on pupil's confidence and self esteem Readiness for learning SEHM needs met/supported

Level 1 Teaching Assistants	£20,000	To improve key maths and literacy (Reading) skills and raise progress and attainment levels. Providing T. A's with the CPD necessary to support learning.	Accelerated progress Higher attainment and achievement Improved key skills impacting in other areas Closing the gap
Level 2 SEN Support Assistants	£23,000	To deliver specific SEN intervention to those identified children who require it. Record and monitor specific intervention for progress leading to impact.	Targeted support to SEND children Accelerated progress Higher attainment and achievement Improved key skills impacting in other areas Closing the gap
Music Drumming Teacher	£1,500	Providing quality teaching of music and engage the children in the wider curriculum of the school.	Enjoyment and positive attitude to music Opportunity to discover hidden talents
Cathedral Choral Teacher	£2,500	Opportunities for all children to develop further life skills that can further support their learning.	Enjoyment and positive attitude to singing Contribution to Catholic life and the community
Sports and PE Specialist Coach	£12,000	Through a variety of sports engage and enthuse the children and offer opportunities for children to further advance their skills after school.	Enjoyment of PE and sports Opportunities to part take in competitions Specialist input and approach Upskilling of staff
Traded Speech and Language Therapist	£6,500	To provide targeted support for pupils with speech, communication and language needs	Regular, targeted, specialist support Effective and responsive system Early and fast identification and solution of SLT issues Upskilling of staff
Continual Professional Development of staff	£7,000	Providing quality opportunities for staff to improve their own practice that will benefit the children of St Francis.	Skilled and confident staff Improvement of quality of teaching High expectations Modelling of life learning
Subsidy of school visits	£6,500	To engage and motivate pupils through a different learning approach and give opportunities for children who cannot access these activities.	Support for deprived families Access to opportunities and experiences for all Enrichment of the curriculum

Twinkl	£900	Providing quality resources to support teaching and to further enhance their learning.	Instilling 'I can' attitude in Maths Enjoyment of learning Application of computing skills Raising standards in Maths
Third Space Learning & White Rose Maths Premium	£1,500	Providing quality resources to support the teaching of mathematics as well as the deepen learning for challenge.	Access to specialist resources Support T&L, specifically for HA children
Grammarsaurus	£600	Provide quality resources that can support the teaching of grammar and science as well as other curriculum areas.	Access to quality resources Support T&L Excite children's learning
Boosters Provision for Year 6	£600	To aid pupils in further accelerating their learning prior to their national exams	Accelerated learning Sense of achievement prior to transition to high school Opportunities for learning at greater depth
Computing resources (SEN laptops)	£1,500	Supporting quality First Teach by providing resources that support all learners.	SEND support, esp. for dyslexia/autism Increased motivation Greater access to learning
School Library	£4,000	To promote reading for pleasure and identify through questionnaires resources that address boys' and girls' interests. in turn raise pupils' attainment and achievement in Reading	Love for reading Access to boy's friendly reading materials Raising interest in English Cross-curricular support
SEN 1to1 adult support	16,380	To support pupils on 1to1 basis when accessing the curriculum. To cater for pupils' social & emotional needs to overcome barriers to learning	SEHM needs met/supported Positive impact on pupil's confidence and self esteem Readiness for learning
EYFS/KS1	£1,000	Phonic booster for Y1 to improve reading outcomes for disadvantaged pupils (Spring Term) Morning Phonic sessions for parents in Reception to increase knowledge and support in the home at the earliest point of entry.	Raised attainment in reading and writing Greater readiness for KS1 Positive impact on pupils' confidence Developing love for reading

Total: £ 158,200

Total PPG received £157,115
Total PPG expenditure £158,200
PPG remaining 0

Vision

All staff and governors have extremely high expectations for all our pupils and are committed to ensuring that all our pupils reach their full potential. The Pupil Premium Grant, which is a high percentage of the school budget, will continue to be carefully considered and spent to ensure maximum impact on our children's development.

