

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Yes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>20% Due to Covid</p> <p>Intensive Swim scheduled for w/c 11/7/22 but cancelled due to heatwave H&S guidance</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 67%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure lunchtimes provide opportunities for children to be active To maintain 'active' after-school clubs offered to pupils To ensure an increased percentage of pupils can swim 25m at the end of KS2. 	<ul style="list-style-type: none"> School Council consultation on the interests of the pupils about lunchtimes and playtime. Active Schools+ Membership – to provide training to upskill lunchtime staff KS2 pupils apply for roles in the Lunchtime Team and upskill them in developing physical activity skills through Active Schools+ training Provide "active" after-school clubs offered 8 x weekly for Y1/2 Sports Club and Football and Athletics Club for Y3&4 and Y5&6 Sport Coach employed in Autumn term 2021 to run 30 min active lunchtime sessions for KS2 four days a week. Continue to provide COVID-secure swimming across Years 4 plus 	£1000 – Active Schools Membership £450 – Lunchtime equipment £500 Additional Y6 swimming lessons £865 EYFS Outdoor PE Resources £9000 – Sports	KS2 Lunchtime team appointed and new lunchtime equipment in use with more to be introduced in September. Staff felt positive about the types of support they could offer at lunchtimes after the training by Donna Russell from Active Schools. Behaviour has improved at lunchtime. KS1 Sports Club full plus a waiting list – 10 Y2 and 5 Y1 children. KS2 Sports Clubs generally well attended. KS1 Sports Club 95.2% of children felt they had learnt something new. 100% of children felt they had learnt something new they were good at 85.3% felt they had improved their skills 88.2% had increased their confidence 94.1% had improved their fitness	Longer term for children: <ul style="list-style-type: none"> Provide a greater range of active clubs to interest children less likely to sign-up. Provide a greater variety of after-school clubs for KS1 children and PP/FSM targeted children. Continue to develop lunchtimes with lunchtime team having clearer roles and purchase of OPAL Programme. To send Y6 pupils swimming 9 per half term with Y4 in Autumn term then send Y5 in Spring term until SATs are over. Have an intensive Y6 swim sooner after SATs if possible.

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	<p>additional places for Y5 children from Spring 2.</p> <ul style="list-style-type: none"> Offer additional sessions to Year 6 pupils in Summer 2. 	coach for After-school Club & Autumn term lunchtime clubs	<p>94% have enjoyed attending the club</p> <p>KS2 Football Clubs 88.2% of children felt they had learnt something new. 67.6% of children felt they had learnt something new they were good at 85.3% felt they had improved their football skills 100% had increased their confidence 100% had improved their fitness 100% have enjoyed attending the club</p> <p>KS2 Athletics Club 85.7% of children felt they had learnt something new. 85.7% of children felt they had learnt something new they were good at 92.9% felt they had improved their athletics skills 92.9% had increased their confidence 100% had improved their fitness 92.8% have enjoyed attending the club</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: <1%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sport in school To increase additional PE opportunities for Pupil Premium pupils.	<p>Raise the profile of school sport through newsletters, assemblies and text messages to parents.</p> <p>Create a PE vision.</p> <p>Have a whole school Commonwealth Games themed Sports Day</p>	Minimal cost to school except for Sports Day medals £25 and some transportation (covered in other	<p>Extra-curricular activities regularly reported on to parents via newsletters</p> <p>PE vision created jointly by staff at INSET and shared with children in an assembly by PE Lead.</p>	<p>Share more about PE lessons with parents in newsletters and develop the school's PE webpage</p> <p>Increase numbers of SEND and Pupil Premium attending after-school clubs</p>

	Girls' Wildcats Football Lunchtime Taster session PP children selected to go to various activities – WY Indoor Pentathlon, Y3&4 OAA Day, Active Schools Fun Run	KI)		To access more SEND sporting opportunities
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 20%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To support new PE lead (Mrs J. Moreton) to develop knowledge and skills in the new role. To undertake a curriculum review and implement a new PE curriculum that meets the needs of our pupils. To provide staff with professional development, mentoring, training and resources to help them teach high-quality PE lessons	Audit staff before CPD to get a baseline for where staff are in relation to confidence, knowledge and skills in delivering PE. CPD from Beyond the Physical (BTP) for PE lead and school staff including LSAs & SSAs. CPD for PE lead – Subject review and joint lesson-drop ins with PE lead and BTP consultant. Audit of PE equipment with Beyond the Physical consultant and order of new equipment.	£475 – Beyond the Physical Scheme £2200 – Beyond the Physical consultancy support package £860 – PE resource order	After staff CPD from Beyond the Physical on 16 th November 2021 and 28 th February 2022 staff have reported that they feel they have more structure and direction to teach PE. During lesson drop-ins pupils were motivated and keen to learn and displayed a good range of skills. Pupils were developing their ability to self-reflect New Long Term Plans in place. PE vision created jointly by staff at INSET and shared with children in an assembly by PE Lead.
			Sustainability and suggested next steps: Continued CPD support from Beyond the Physical in 2022-23. Provide CPD for newly appointed teachers starting Sept 2022. Review success of new Long Term Plans. Continue to share and promote the PE Vision Continue working on areas identified with BTP consultant in Action Plan

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 2%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To utilise Active Schools+ SLA to participate in more specialised sporting opportunities</p> <p>To encourage children and families to take up locally available, free sporting activities</p>	<ul style="list-style-type: none"> Active Schools Taster Day for Y3&4 Outdoor Adventurous Activities Promote Love Exploring app to encourage families to visit local and city parks Promote Brickfields Park Saturday morning sports activities – by sharing in assembly and displaying posters and sending information to parents KS2 Green Trips with an active focus – ice skating, bowling. 	<p>£75 -Transport to OAA Day</p> <p>No cost to school for Love exploring app & Brickfields Park events</p> <p>£300 – KS2 Green trips</p>	<ul style="list-style-type: none"> Active Schools Taster Day for Y3&4 OAA – targeted Pupil Premium pupils who all enjoyed and engaged in the activities and showed confidence and resilience in trying new opportunities not otherwise available to them. KS2 Green Trips – children and staff reported the great gains both physically and mentally from the activities and the visits were highlights of the children’s year. 	<ul style="list-style-type: none"> To continue utilising Active Schools+ SLA to participate in more specialised sporting opportunities particularly for KS1 who haven’t had as many

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue developing a competition calendar to ensure all students have access to intra-school competition every half-term from Autumn 2021 To ensure Year 4 and from 2022 Year 2, participate in the Catholic Schools Skipping Competition. 	<ul style="list-style-type: none"> Purchase skipping equipment for Year 2 and Year 4 Year 2 attend Skipping Festival in Summer term 2. Year 4 attend Skipping Festival in Summer term 1. KS2 Group Attend Brownlee Triathlon KS2 Attend Bishop's Cup Football - Attend KS2 Attend Let's Run Catholic Fun Run – Summer term 2. KS2 train for West Yorkshire Indoor Pentathlon during after-school clubs and attend Summer term 2. Build links with local schools for inter-school football matches To maintain the Gold status Schools Games Mark 	£700 – Skipping Festivals Y2&4 £300 – Skipping Equipment for Y2& 4 £1000 – transportation to events	<ul style="list-style-type: none"> Year 2 Skipping Festival – 29 Year 4 Skipping Festival – 30 8 Non-skippers in class and all children could skip by the end of the training with increased confidence and enjoyment reported by class teacher. Y4,5 & 6 Brownlee Triathlon – 14 boys and girls Y5&6 Bishop's Cup Football – 14 boys and girls Y3&4 Active Schools Fun Run – 14 boys and girls Y5&6 West Yorkshire Indoor Pentathlon – 10 boys & girls Y5&6 Bishop Roche Netball Competition -7 girls All inter-school football matches won except one. 	<ul style="list-style-type: none"> Continue building on the existing connections with Greenmount and continue to develop new connections with New Beverley, Lane End & St Luke's for inter-school football matches.

Signed off by	
Head Teacher:	V. Snejberkova-Taylor
Date:	22/07/22

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Subject Leader:	Joanne Moreton
Date:	20/07/22
Governor:	26/07/22
Date:	23/07/22