



Year 6 NEWSLETTER – January 2022

Homework

- Spelling:** Spelling Shed at least 4 times a week along with spelling activity sheet. Test each Monday!
- Maths:** Times Tables Rockstars to be used regularly. CGP Workbooks to be used at least weekly.
- Grammar:** Weekly homework set using CGP workbooks.
- Reading:** Text along with SATs style questions sent home using CGP books.

It is vital that children have homework in on time as we have allocated lesson time to go through these tasks so that the children can develop their understanding. They will receive a little each evening, however it won't require much more than 20 minutes focus. A little each evening will allow us to build it up over time and ensure all gaps are filled.

Important Diary Dates

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|--------------------------|------------------------|
| Thur 6 th Jan | Epiphany lunch |
| Fri 7 th Jan | New Year Mass 11am |
| Wed 12 th Jan | Autumn II Green trip |
| Fri 28 th Jan | Yr6 Class Mass 11am |
| Fri 18 th Feb | Break up for half term |
| Mon 28 th Feb | Training Day |

Year 6 staff

Teacher: Miss Appleyard
SEND support – Miss Brown

Dear Parents/Carers,

Happy New Year!

I cannot believe we are already into 2022! I hope you all had a lovely Christmas break with lots of family time and are feeling ready for a new year. Time seems to be going nowhere at the moment, especially as our weeks this term will be packed with lots of learning and new experiences. We have some exciting things planned as we start our new topic of Evolution and Inheritance in science and then onto our history topic of The Titanic. We will build up our preparation for the upcoming SATs assessments in May and will need to work super hard to ensure we close some gaps. Please do remember I am here at the start and end of the day should you wish to nip in for a chat or would like to make a more formal meeting.

Thank you, as always, for your continued support.

Miss Appleyard

RE: Exploring the Mass. Children will learn about the different parts of the Mass, particularly the Liturgy of the Word and the Liturgy of the Eucharist. They will learn about the first Passover and show an understanding of the links between it and the Last Supper Jesus. They will reflect on the importance of the body and blood of Christ for Catholics.

English: Evolution and Inheritance theme. Using 'On the Origin of Species', we will write a discovery narrative and explanation texts.

Maths: Division, multiplication and fractions which will include the conversion into decimals and percentages too.

PSHE: Dreams & Goals

SRE: Created & Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Science: Evolution and Inheritance. We will learn about variation and adaptation: be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution and examine the scientific evidence that has been gathered to support the theory of evolution.

History: The Titanic. We will investigate and explore the famous Titanic and from finding out who was on board to how and why it sank.

Art: A Sense of Place. We will study the work of some of the most famous landscape artists and how they use perspective to give a sense of depth to their work.

PE: Every **Monday** afternoon. Theme: Fair Share Dare. Understand and follow rules and compete fairly with others, resolve arguments themselves, take turns and include everyone in games and recognise and celebrate difference.

Computing: Communicating over the World Wide Web.

School Golden Rules

1. **Respect**
2. **Listen**
3. **Try your best**
4. **Be positive**



RE Newsletter Spring 1

Be the light to those around you!

Dear Parents,

4th Jan – 18th Feb 2022

We begin this term full of the joy of the Christmas season which ends for us at the celebration of the Baptism of Jesus on 9th January. On the 2nd February we celebrate the feast of the Presentation of the Lord (Candlemas) when Jesus is recognised as ‘The Light of the World’. We must also remember that each one of us is called to be a ‘light’, an inspiration to those around us.



In this issue of the newsletter you will find what your child is learning about in each year group. We hope you find this newsletter of interest and as always, please keep us in your prayers as we continue to support your children in their religious education.

6 th January	The Epiphany of the Lord	28 th January	St. Thomas Aquinas
9 th January	The Baptism of the Lord	31 st January	St. John Bosco
12 th January	St. Aelred of Rievaulx	2 nd February	Presentation of the Lord
17 th January	St. Anthony (desert Father)	3 rd February	St. Blaise
24 th January	St Francis de Sales	8 th February	St Josephine Bakhita
25 th January	Conversion of St. Paul	11 th February	Our Lady of Lourdes
26 th January	Ss Timothy and Titus		

During the winter of Ordinary Time, i.e. up to Lent, we are asked to pray for these intentions: **Peace on Earth; Christian Unity; The Sick and Those Who Care for Them; Victims of Trafficking and Those who Work to Combat it; The Unemployed.**

Year 6 – Jesus, the bread of life

“At the heart of the Eucharistic celebration are the bread and wine that become in reality Christ’s Body and Blood. Catholic faith adores this enduring presence of Christ not only within the celebration of the Mass but also outside it.”

Religious Education Curriculum Directory

The children will learn that the Sacrament of the Eucharist is a thanksgiving for the life, death and resurrection of Jesus.

They will learn the different parts of the Mass and become familiar with most of the responses. The children will learn that the bread and wine are consecrated during Mass and become the body and blood of Jesus. The children will have a chance to reflect on the sacrifice of Jesus and reflect on the sacrifices they can make during Lent.

At home:

You could help your children by:

- challenging them during the week to describe what they have been learning during their RE lessons asking them to explain it to you.

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