



St Francis of Assisi Catholic Primary School

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Dear parents/carers,

Previous to us breaking up for half term, the children brought home their most recent practice SATs tests along with a cover sheet to show their current scores and targets. I hope you have found these a useful tool in being able to see where your child requires additional support. They certainly provide a useful tool for myself as their teacher and I am already adapting planning to ensure we cover specific areas that were highlighted.

A number of parents have already asked how they can help their child further, asking for relevant materials to support this. There are a number of books that can be purchased from stores such as WH Smiths and all other good bookstores. As long as the book indicates it is for KS2 (New curriculum), it will contain all the relevant information and questions the children will be tested on.

Furthermore, as a school, we would really like to support the children further with our blended learning approach. Up to now, I have provided them with small assignments using our online learning platforms. I would like to add further structure to this and would ask for your support in purchasing some CGP curriculum books that the children can practice with at home, and then fetch into school where we will go through answers and provide intervention where required. As a school, we can receive these books at a discount price. Each child will receive 6 workbooks: Reading (poetry, fiction & non-fiction), Spelling, Punctuation and Grammar, Arithmetic and Targeted Maths. The cost of these books to school will be £13.50 per child. We are asking parents for a **contribution of £7** towards the cost and school will subsidise the rest. As with all payments now, a link will be sent so that payment can be made online. If you have any further questions, please do not hesitate to contact me: year6@bsf-leeds.co.uk.

Please can I also take this opportunity to ask that you **do not** use previous **SATs papers** that are published online. We use these as an assessment tool in school and it gives me vital information to ensure I can accurately assess where children are and the gaps in their learning. If the children have already seen these assessments, I am not going to get a correct assessment level when they take the test in school.

I look forward to meeting with you all during parent consultations on the 3rd and 4th November, either virtually or in person.

Yours sincerely

Miss Appleyard