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St Francis of Assisi Catholic Primary School, Beeston

**Written Statement of Behaviour Principles,
Approved by the Governing Body on 8th February 2021
Next due for review February 2022**

'Nothing is impossible with God' Luke 1:37

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

This is a statement of principles, not practice.

Statement of Intent

St Francis of Assisi Catholic Primary is committed to safeguarding and promoting the welfare of all. We believe all staff and visitors have an important and unique role to play in Safeguarding, Child Protection, PREVENT and reducing the risks of COVID-19. The principles of this policy will be applied in accordance with the principles set out in the Safeguarding and Child Protection Policy, and any addendums, recognising that the welfare of the child is always paramount.

We are committed to inclusion and equality for all. We aim to provide equal access to high quality educational opportunities and to ensure that everyone feels that they are a valued member of the school community. We welcome and support those seeking sanctuary. Our school endeavours to provide creative and immersive learning experiences for all our children, providing positive and unique personal encounters for all.

We seek to provide a safe and happy environment where all can flourish, where diversity is celebrated and the gift of life cherished.

Practical applications of these principles are the responsibility of the Headteacher. The Governors at St Francis of Assisi Catholic Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At St Francis of Assisi Catholic Primary School, we value everyone as a unique individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, September 2015 and guidance from the Diocese.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- St Francis of Assisi Catholic Primary School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- The Governors believe children should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of the School Council and in consultation with staff and parents.
- High standards of behaviour are expected. The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be available support as necessary for pupils who display continued disruptive behaviour.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- We expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.
- The Governors expect the Headteacher to include guidance and clarification for staff on the use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff when taking part in school organised or related activity.