

St Francis of Assisi Catholic Primary School



Pupil Premium Report

Academic year: 2018/2019

Principles

All members of staff and governors accept responsibility for pupil premium students and are committed to ensuring that the gap closes between them and non-pupil premium students, academically, socially and culturally.

Provision

In order to meet the above requirements the Governing Body of St Francis of Assisi Catholic Primary School will ensure that provision is provided in the following ways to ensure that all students make expected or better than expected progress across all subjects.

- Good quality teaching and learning
- Commissioned Speech and Language Therapist
- Additional teaching that ensures that students make expected or better than expected progress focusing on improving feedback to students about their learning
- Mentoring time to remove barriers to learning including
- Support for pupil premium students to attend trips that support the curriculum
- Commissioned Specialist Sports Coach
- Extended curriculum after school hours
- Access to clubs that promote sport and healthy lifestyles
- Support for families and the community, with a special emphasis on Catholic life

Date of review – Sept 2019

Written by – Alison Cole

Context of the school

St Francis of Assisi Catholic Primary School



St. Francis of Assisi Catholic Primary School is a one form entry, multicultural and multi-faith inner city school. We are a slightly smaller than average sized primary school compared to national, with 228 children on roll, including 23 children who attend the nursery class on a part-time, half day (3 hours) basis.

- Over-subscribed (26 children on the waiting list, a large proportion of which are not Catholic)
- 82.3% stability
- Slightly higher proportion of boys than girls – 49.6% girls (48.7% national)
- 88.4% children from Ethnic minority backgrounds - well above 30.7% national average
- 41.5% children eligible for Free School Meals (FSM) - in the top 20% and hence well above 24.9% national average
- 75.6% children with English as a second language (EAL) - significantly higher than 20.8% national average
- 20.7% children with Special Educational Needs and Disability - almost double 13.5% national average - with 1 EHC plan (agreed or in progress)
- 43.4% children eligible for Pupil Premium

We celebrate our truly multicultural school, where 27 different languages are spoken by the children and at least another 5 languages by staff. We have children from variety of backgrounds, including European, Indian, African and Asian. Often our pupils join us in upper KS2 as well as KS2, KS1 and EYFS with very little or no English.

Of our EAL children:

- 47.9% Black African descent
- 13.6% Eastern European, mostly Polish, but representing a range of countries
- 9.8% White British descent, with Pakistani pupils making up 7.3%

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Attendance

We work hard to keep our attendance high. It has improved steadily over the last three years from 95.9% to 96.9%. We expect the figure to be higher this year and we strive to be above national.

School statistics

Year Group	No on roll	Gender	PP	EAL	SEN
Rec	28	14B/13G	26%	77%	33%
Year 1	29	20B/9G	41%	70%	31%
Year 2	31	15B/16G	35%	74%	34%
Year 3	29	17B/12G	35%	70%	35%
Year 4	30	17B/13G	37%	80%	20%
Year 5	30	12B/18G	50%	83%	13%
Year 6	30	16B/14G	40%	83%	3%

Attainment of PP pupils

Year group	Reading	Writing	Maths	RE
Year 1	45% PP < 79% Non	60% PP < 72% Non	54% PP < 74% Non	100% PP > 90% Non
Year 2	88% PP > 76% Non	62% PP < 63% Non	71% PP < 75% Non	100% PP > 83% Non
Year 3	55% PP < 58% Non	54% PP < 57% Non	64% PP > 58% Non	93% PP > 75% Non
Year 4	70% PP > 53% Non	70% PP > 58% Non	70% PP > 63% Non	80% PP > 61% Non
Year 5	45% PP < 83% Non	75% PP > 56% Non	75% PP > 62% Non	91% PP > 69% Non
Year 6	78% < 83% Non	89% PP < 92% Non	78% PP < 83% Non	80% PP > 78% Non

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Pupil Premium Grant Evaluation for 2018-2019

Number of pupils on role (not including nursery)	205 pupils		
Number of pupils eligible for PPG	89		
Amount of PPG received per pupil	£1,320		
Amount of PPG received	£117,480		
Item/Activity	Cost	Objectives	Outcomes/Impact
Learning Mentor	£23,960	To support pupils with social, emotional and mental health needs	<ul style="list-style-type: none"> • SEHM needs met/supported • Positive impact on pupil's confidence and self esteem • Readiness for learning
Catholic Care Social Worker	£630	<p>To liaise with families and support their varied needs</p> <p>To monitor, assess and improve pupils' attendance and punctuality</p>	<ul style="list-style-type: none"> • Mutual positive relationship and good home-school links • Early identification of issues • Support from families • Improved learning outcomes • Better attendance and punctuality
Teaching Assistants	£25,960	To improve key maths and literacy skills and raise progress and attainment levels	<ul style="list-style-type: none"> • Accelerated progress • Higher attainment and achievement • Improved key skills impacting in other areas • Closing the gap
Specialist Language Teacher	£16,500	To raise standards in English (speaking, listening and reading and writing) of pupils with EAL needs	<ul style="list-style-type: none"> • Better access to education • Improved attitude and social behaviour • Good progress in all areas of the curriculum
Music Peripatetic Recorder Teacher	£3,000	To increase pupils' access to music	<ul style="list-style-type: none"> • Enjoyment and positive attitude to music • Opportunity to discover hidden talents

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Cathedral Choral Teacher	£1,800	To increase pupils' access to singing	<ul style="list-style-type: none"> • Enjoyment and positive attitude to singing • Contribution to Catholic life and the community
Sports and PE Specialist Coach	£9,360	To increase access to sports and PE activities	<ul style="list-style-type: none"> • Enjoyment of PE and sports • Opportunities to part take in competitions • Specialist input and approach • Upskilling of staff
Traded Speech and Language Therapist	£5,200	To provide targeted support for pupils with speech, communication and language needs	<ul style="list-style-type: none"> • Regular, targeted, specialist support • Effective and responsive system • Early and fast identification and solution of SLT issues • Upskilling of staff
Continual Professional Development of staff	£5,000	To improve quality first teaching	<ul style="list-style-type: none"> • Skilled and confident staff • Improvement of quality of teaching • High expectations • Modelling of life learning
Subsidy of school visits	£4,540	To engage and motivate pupils through a different learning approach	<ul style="list-style-type: none"> • Support for deprived families • Access to opportunities and experiences for all • Enrichment of curriculum
Children University	£1,500	To engage and motivate pupils and foster their love of learning	<ul style="list-style-type: none"> • Positive attitude to education • Inspiring and motivating approach to learning • Supports active life style
Twinkl	£300	To support teaching and learning	<ul style="list-style-type: none"> • Instilling 'I can' attitude in Maths • Enjoyment of learning • Application of computing skills • Raising standards in Maths
Boosters Provision for Year 6	£450	To aid pupils in further accelerating their learning prior to their national exams	<ul style="list-style-type: none"> • Accelerated learning • Sense of achievement prior to transition to high school • Opportunities for learning at greater depth

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Computing resources (iPads)	£900	To support quality first teaching	<ul style="list-style-type: none"> • Meeting pupils' need • Allows access for SEN pupils • Supports the curriculum
School Library	£2,000	To promote reading for pleasure and in turn raise pupils' attainment and achievement in Reading	<ul style="list-style-type: none"> • Enhanced reading experiences • Promoting learning of Reading and reading for pleasure • Better achievement/attainment • Positive impact on Writing
SEN 1to1 adult support	16,380	<p>To support pupils on 1to1 basis when accessing the curriculum</p> <p>To cater for pupils' social & emotional needs in order to overcome barriers to learning</p>	<ul style="list-style-type: none"> • Access to learning • Delivery of individualised curriculum, including specific interventions • Intensive support around SEHM • Tailored provision for children with high SEN needs • Accelerated learning

Total: £ 117,480

PUPIL PREMIUM STATEMENT OF INTENT

When Michael Gove was appointed to the position of Secretary of State for Education, he expressed his, and the governments', intention to provide additional money to support the education of children from disadvantaged backgrounds. The measure to be used for this additional support, was free school meals. Schools are now given additional funding for children on their role who are entitled to free school meals, or have been within the last six years. This school year St. Francis of Assisi School will receive £113,520.

The main barriers to educational achievement faced by eligible pupils at our school are:

- Social and emotional difficulties, requiring mentor and peer support, nurture and family support and counseling.
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- Low starting point and a readiness to learning with 'behaviour for learning' in school, requiring additional adult support and interventions
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- Language – access to books, ebooks and audiobooks, due to a large number of children joining school with very limited knowledge and understanding of the English Language.
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- Lack of opportunities and access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
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- Parental engagement with school – ensuring more parents engage with the school, including parent workshop events, reading mornings, school coffee mornings, parents' evenings and recently established PTA

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At St. Francis of Assisi, funds have been allocated as follows:

- Additional support staff - all classes now have at least one full time teaching assistant and some have more, where particular children need additional help and support. This is the main use of funding.
- Increase in specialist, experienced support, such as an experienced teaching assistant to support those children needing more focused help learning English and behaviour support 1:1 where required.
- Purchase of additional resources to ensure practical, hands on equipment to promote learning.
- Support for enrichment activities such as visits out of school and visitors into school.

A more detailed breakdown of how this additional funding is used and the impact of the expenditure can be found in the Pupil Premium Report (above), available and updated annually. The next review of the Pupil Premium strategy is September 2019.

Although this additional funding is available for children who have free school meals, parents should be reassured that we always aim to meet the needs of all children and those needing additional support who may not be receiving this entitlement, will get the support they need.

The Pupil Premium allocation is calculated on the following numbers:

- number of pupils eligible for the Service Child PP (children of service personnel)
- number of Looked After Children
- number of children eligible for Free School Meals (within a 6 year period)

Helping Us! If you feel your child/children may be entitled to free school meals, please speak to our office team who will be able to advise you about applying. There is no stigma attached. Children who have free school meals are treated in exactly the same way as those who pay for meals or have packed lunches. If you are entitled, not only will your child/ren get a free, healthy, wholesome meal each day, s/he or they will bring additional funding into school and that can't be a bad thing!

