Aims
- It is our aim that every child develops moral values and a code of behaviour based on Christ's teaching and example.
- We are a caring community whose values are built on mutual trust and respect for all.
- The Behaviour Policy is designed to create and maintain a positive, calm, and orderly environment, where all members of the school can live, and learn together in a supportive way.

School Rules
Our school rules are simple, clear and easy to understand, remember and follow. They can be interpreted by the children and adults in school at every level.

We call them RULES FOR LIFE:
1. **Respect**
2. **Listen**
3. **Try your best (with everything)**
4. **Be positive (have a go!)**

The rules are displayed around the school and in every class. They are linked to the rewards and sanctions and are applied fairly and consistently, at the appropriate level, through school.

Encouraging Outstanding Behaviour for Learning in Our School
We believe that teachers have the right to teach and children have the right to learn in the classroom, free from disruptive behaviour. All pupils and staff have the right to feel safe and happy in school.

- We make clear our expectations of good behaviour
- We promote mutual respect
- We adopt a positive approach which builds on the core values of our school, underpinned by Christ's teaching.
- We identify, praise and reward good behaviour, both privately and publicly.
- We create the right climate where all pupils feel valued, with a strong sense of belonging.

- We set good examples through our Christ-centred approach to building relationships, showing mutual courtesy and care.
- We deal with any difficult or confrontational situation quietly and with respect.

Rewards & Sanctions System

Stage	Lead	Rewards	Sanctions
EYFS	V Hough	• Rainbow system • Name goes on	• Cloud system • Name goes on • Name on 3x = time out • Continues issues = call to parents
KS1	H Shaw	•	•
KS2	A Cole	• Earning of Golden Time in 5mins increments • Up to 45mins of Golden Time • Proud cloud constant and excellent behaviour • Half-termly treat day for Proud cloud only children	• Loosing of Golden Time in 5mins increments • Loosing Golden Time accordingly • Time spent with KS2 lead to reflect on behaviour • Continuous issues = call to parents

Note: Individual reward & sanction system for SEN children.

COVID-19 amendments:

- Adult moves names to reduce sharing
- Limited contact during Golden Time
- Minimise sharing of resources during Golden Time
- Adequate social distancing