



'Nothing is impossible with God' Luke 1:37

REMOTE PROVISION PLAN – WEEK 1

WEEK1 (w/c 4 Jan)		
Phase 1	Phase 2	Phase 3
EYFS + Y1 SEN	Y1/2/3	Y4/5/6
<ul style="list-style-type: none"> Safeguarding/Well-fare calls (complete a proforma) Set up learning and stationary packs Plan and develop bespoke model for Phase1 	<ul style="list-style-type: none"> Safeguarding/Well-fare calls (complete a proforma) Gather initial data (vulnerable, technology, key workers, GC access, etc.) Learning tasks and activities on website (GC in Y5/6), using Remote Learning template Assess device/IT demand and whole school picture Plan and develop bespoke models for Phase2/3 	

Monitoring and Evaluation of Impact		
Feedback from staff, parents, and pupils - to CELEBRATE	Feedback from staff, parents, and pupils – to DEVELOP	Next steps - to IMPLEMENT (feed into week 2 plan)
<ul style="list-style-type: none"> -live Zoom sessions working well, despite initial teething problems -majority of children engaged and keen to learn -all staff embraced the remote learning and working as team in difficult circumstances -some very competent staff training up others -<u>blended, gradual, bespoke, evolving</u> approach very much appreciated/welcomed 	<ul style="list-style-type: none"> -managing delivery remotely and to children in class is tricky (but will improve) -some timing clashes with technology (but will get better) -few completely disengaged families (solution: bring children in as vulnerable) -younger children struggling with submitting work (should get better) -lack of devices the main obstacle (solution: loaning of equipment) 	<ul style="list-style-type: none"> -loan headphones (as households can be busy/noisy) -Y3 to adopt/apply some Phase3 approaches (will work and benefit children) -EYFS Door-Step visits to begin Mon 11th Jan -60 school laptops to be loaned, if required -IPads used for children in school