



'Nothing is impossible with God' Luke 1:37

REMOTE PROVISION – MONITORING & EVALUATION of IMPACT

	Phonics/Reading	Writing/SPAG	Maths	RE
ONGOING Quality First Feedback	Phase1 Individual, verbal, face to face and via live sessions Phase2 Individual/group, verbal/written, face to face, via live sessions and email/text message. Phase3 Individual/group/class, verbal/written, face to face and from peers, via live sessions and email/text message. <i>Note: See REMOTE LEARNING QFF Policy for details of Intent, Implementation, and Impact</i>			
ONGOING Formative Assessment	Phase1 Range of sources used to inform assessment including: observations, children's work, discussions with children and parents (individually) Phase2 Range of sources used to inform assessment including: observations, children's work, discussions with children and parents (group/whole class) Phase3 Range of sources used to inform assessment including: observations, children's work, discussions with children, peer assessment (group/whole class)			All year groups Teacher assessment using the Driver Words and evidence of children's work

TERMLY Summative Assessment	Rec Phonics assessment Y1 Phonics Screening NFER Reading Test Y2/Y6 Past SATS papers Y3-Y5 NFER Reading Test	Y1-Y6 NFER SPAG Test All year groups Teacher assessment supported by moderation within and beyond the school	Y1-Y6 White Rose Hub Unit Tests Y1 NFER Maths Test Y2/Y6 Past SATS papers Y4 Multiplication Test – Yr4 (currently not statutory) Y3-Y5 NFER Maths Test	N/A
TERMLY Monitoring Activities <small>(Subject Leaders & SLMT)</small>	Data Analysis: Rec Phonics Assessment, Yr1/2Phonic Screening, NFER Reading Tests, Teacher Assessment	Data Analysis: NFER SPAG Tests, Teacher Assessment	Data Analysis: White Rose Hub Unit Tests, NFER Maths Tests, Multiplication Test, Teacher Assessment	Data Analysis: Teacher Assessment
Observation drop-ins: Monitor quality of teaching on Google Classroom, recorded videos and resources Planning and Work Audit: Focus on KPI's Discussions: Pupil Voice RL Questionnaire: Parent Voice				
TERMLY Moderation	N/A	Moderate within and beyond the school Spring Term: 9.2.2021 St F & HRSA Summer Term: TBC	N/A	Moderate within and beyond the school Spring term: 16.3.2021 St F & HRSA Summer Term: TBC
TERMLY Tracking Progress <small>(Target Tracker)</small>	Rec Track Prime Areas and Literacy & Maths Y1-Y6 Track pupil progress against KPIs in Reading, Writing and Maths			All year groups Track termly, using level descriptors for each topic to inform the end of year overall level

Note: Science Monitoring & Evaluation of Impact (Summer 2021)

V2.3 Jan 2021