



'Nothing is impossible with God' Luke 1:37

REMOTE LEARNING

CLASS: 2

DATE: Thursday 7th January 2021

Phonics/Reading

Read Write Inc are producing some excellent videos to support phonics on the following YouTube page. These are broadcast live at 9.30am and then are available for 24 hours after (so the new video replaces the previous one). The lessons follow the same format as we have been teaching in school so it should be easy for you to join in. Please use the guide below to find which videos will be most suitable for your child.

Mrs Phillips and Mrs Shaw's group	Miss Pratt's group	Mrs Ingham's group	Mrs Ali's group
Set 1 (2 videos) <ul style="list-style-type: none">- Speed Sounds- Word Time	Set 1 (3 videos) <ul style="list-style-type: none">- Speed Sounds- Word Time- Spelling Red Words – Video 1	Set 3 (3 videos) <ul style="list-style-type: none">- Speed Sounds- Word Time- Spelling Red Words – Video 1 Hold a Sentence – Video 1	Set 3 (3 videos) <ul style="list-style-type: none">- Speed Sounds- Word Time- Spelling Red Words – Video 2 Hold a Sentence – Video 2

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

Log in to Reading Eggs for more books and activities.



Writing/Spellings/Grammar

Writing

In our new class book, Syd found a key under a flowerpot that he could use to let himself in any time that he liked. What do you think the key opens? Why do you think the key is under the flowerpot?

Write some sentences to answer these questions and describe what you think might happen when Syd opens the door.

Make sure your work has the correct punctuation (full stops, capital letters, commas in lists, question marks) and try to use conjunctions (and, but, so, because) and adjectives in your work.



Spelling

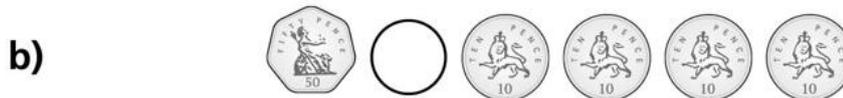
Please learn how to spell the tricky red words below. Write each word in a sentence using a full stop and capital letter. If you can, add some conjunctions and adjectives to make your sentences even better! You may not be able to learn all these words today so keep practising over the next few days.

Mrs Shaw, Miss Pratt and Mrs Ingham's Read Write Inc Group	Mrs Ali's Read Write Inc Group
do she they was you	kind were here would beautiful

Maths

We are continuing to look at money but today we are comparing amounts.

Write $<$, $>$ or $=$ to compare the money.



Use coins to make your own statements like these (you could use real coins, make your own or draw them).

Challenge: Can you complete these problems?

Annie has this money.

Tommy has this money.

I have more money because I have more coins.

Is Annie correct? _____
How do you know?

Rosie wants to buy this packet of sweets.

She has this money.

Does Rosie have enough money? _____

True or False?

5 copper coins can be worth more than 1 silver coin.



RE

Yesterday's picture showed Mary and Joseph finding Jesus in the temple.

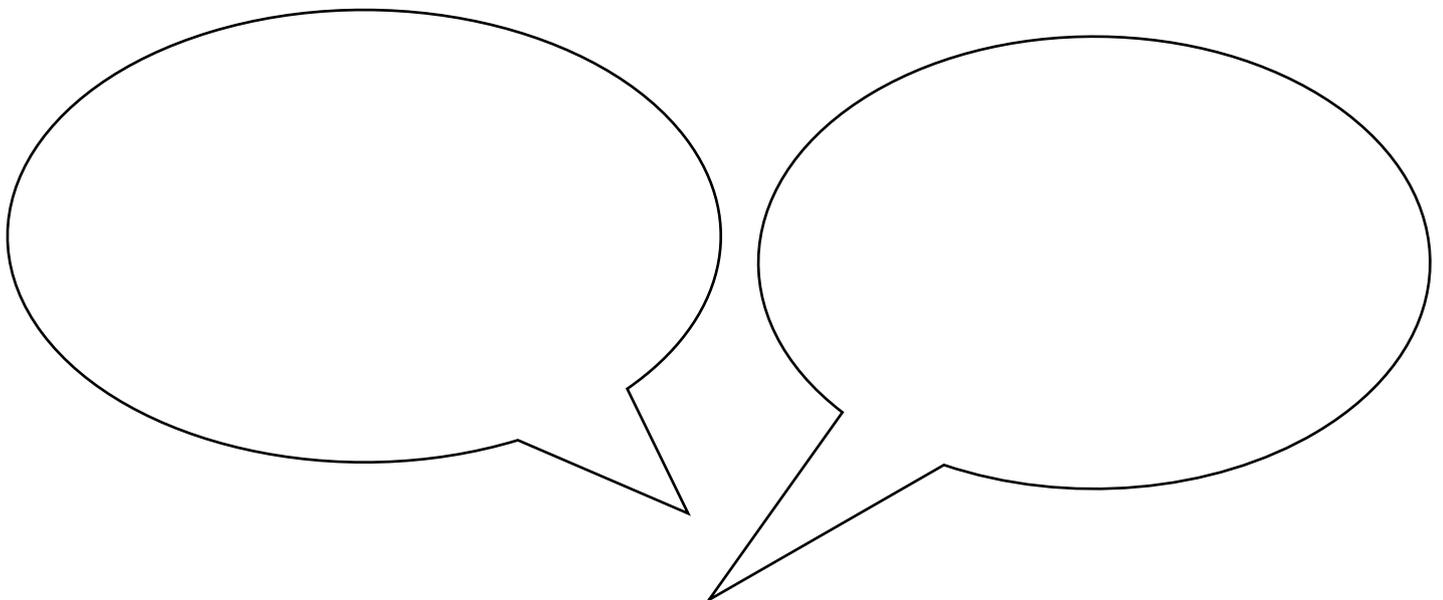
Read the story below thinking about how Mary, Joseph and Jesus felt. You can also watch a video of the story here <https://www.youtube.com/watch?v=j2vH6h8JR4k>



When Jesus was 12, he was allowed to go to the city of Jerusalem with Mary and Joseph to celebrate a festival. It was an exciting time with music, dance, worship and special foods. When Mary and Joseph returned to their home in Nazareth, they thought Jesus was with his friends but at the end of the day he was nowhere to be found. Terribly worried, they rushed back to Jerusalem but they could not find him. Jesus was missing for 3 days. At last, they went back to the temple and saw Jesus surrounded by all the wise religious leaders, asking them questions and talking to them about God. They were amazed at how much he knew and thought he was amazing. Joseph said "Jesus, your mother has been terribly worried about you!" Jesus replied "You should have known I'd be at my Father's house, here in the temple." Then he went back home to Nazareth with Mary and Joseph.

Have you ever been lost like Jesus? How did you feel? What did you do? If you haven't been lost, what would you do? Draw a picture of yourself to show your ideas.

Jesus spent his life sharing the good news about his Father (God the Father). What do you think he wanted people to know? Use the speech bubbles to write down some of your ideas (you could draw your own speech bubbles).





PSHE

At the beginning of the year, people often think about new things they would like to do or ways in which they can make their life better. Some people might want to learn something new (like learn a new language) or do something better (for example read a book every week or improve their handwriting) while others might try to do something differently (for example keep my bedroom tidy). Some people even think of a bad habit they want to stop doing (like biting their nails). Think carefully about something you want to do (or stop doing) in 2021. Make a poster to remind yourself about your new year's resolution.