



'Nothing is impossible with God' Luke 1:37

## REMOTE LEARNING

**CLASS: 2**

**DATE: Wednesday 13<sup>th</sup> January 2021**

### Phonics/Reading

Watch the Read Write Inc videos (see information provided last week).

Complete at least one lesson of Reading Eggs/ReadingEggspress.

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Ask someone at home to help you read the next part of Grandad's Island.

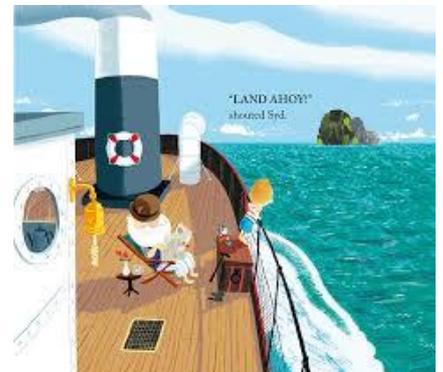


Syd found himself standing on the deck of a very tall ship. There was an ocean of rooftops all around.

Grandad pulled a handle.  
BOOOOOOOOP! Went the horn and the ship lurched forward. "Steady as she goes!" Grandad boomed.

Grandad was very good at steering the ship and kept them on a smooth course across the rolling waves.

Mile after mile all they saw was sea and sky, sky and sea – until, at last, something appeared on the horizon. "Land Ahoy!" shouted Syd.



They dropped the ship's anchor and made their way to the shore.

"Grandad, don't you want your stick?" Syd asked.

"No, I think I'll be alright," said Grandad.

In the thick jungle of the island, it was very hot.

"We must find a good spot for a shelter," said Grandad.



At the top of the island, where a cool breeze blew through the trees, they found an old shack. There was a lot to do, but with a little help, they soon had everything shipshape.

They explored the island high and low. At every turn they saw new wonders.



It was the most perfect place. Syd wished they could stay forever but he knew that it would soon be time for them to leave.

“Syd, there’s something I’ve been meaning to tell you,” said Grandad.  
“You see...I’m thinking of staying.”  
“Oh,” said Syd. “But won’t you be lonely?”



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Do you think Grandad should stay on the island or go home with Syd? Write a letter to tell him what to do and explain why he should do this.

### Writing/Spellings/Grammar

Choose one of the conjunctions below to complete the sentences. Write out the sentences in your best handwriting.

but	so	if	because	and	when	or
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Syd opened the heavy, metal door \_\_\_\_\_ found himself on the deck of a very tall ship.

They dropped the ship’s anchor \_\_\_\_\_ they got to the shore.

Syd had lots of fun exploring the island \_\_\_\_\_ knew he would have to go home soon.

They made the old shack look good \_\_\_\_\_ they had some help from the jungle animals.



Grandad could stay on the island \_\_\_\_\_ go home with Syd.

Syd was worried that Grandad would be lonely \_\_\_\_\_ he stayed on the island.

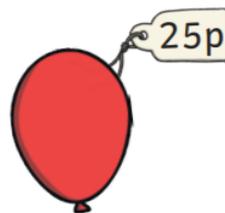
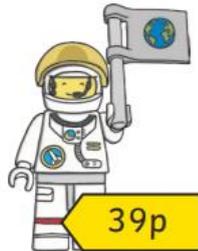
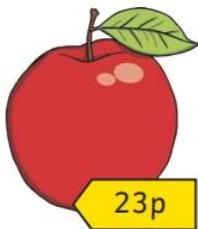
It was very hot \_\_\_\_\_ they went to find shelter from the sun.

**Challenge:** Use these conjunctions to write your own sentences about the story so far.

## Maths

Today we are finding change. Change is the money you get back after you have paid for something. You work it out by subtracting (take away) the value of the item from the amount of money given to the shopkeeper. The amount left over is the change to be returned to the customer.

Work out how much change you would get from 99p. Write out the number sentence to show how you worked out each answer.



**Challenge:**

I paid for my shopping with one coin.

Here is my change.

What could I have paid with and how much would the item have been?

I have 20 p.

My change is more than 5 p but less than 10 p.

What could I have bought?

Sweet: 7 p

Apples: 18 p

Chocolate: 12 p

Banana: 4 p

**RE**

Our Geography this term is all about maps.

A map is a picture, chart or diagram which shows information about an area. It often shows where streets, buildings or natural feature such as rivers, hills and mountains.

Look at all the different types of maps below. Do you have any maps at home? You could ask an adult to help you find some of the internet.

Weather Map

Treasure Map

Let's take a look at these different maps.

What do you think they are used for?

Satellite Navigation Map

Tube Map

Town Map

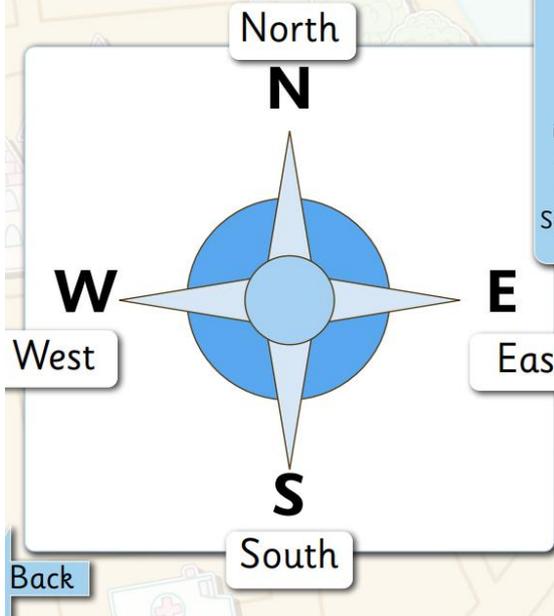
Toy Map

Back

Next

www.ponbee.com

This is called a compass rose.



Naughty  
Elephants  
Squirt  
Water  
is a good way  
to remember  
North, East,  
South and West.

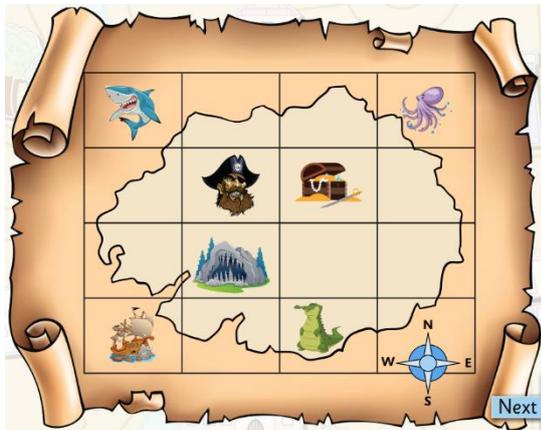


Most maps will have a compass rose placed in the corner. It shows the direction of North, East, South and West.

When reading maps we use what is called directional language, such as North, South, East and West. It helps us describe the location of features and routes on maps.

Other directional language we may use is: forward, back, up, down, above, below, behind and in front.

Use the treasure map to answer the questions.



1. If the pirate travelled south, what would they get to?
2. If you travel north from the shipwreck, what would you get to?
3. How would the crocodile get to the treasure?
4. How would the octopus get to the treasure?

<p><b>Instructions</b> Draw different things you might find on a treasure island onto your treasure map. You should include a treasure chest and obstacles like a crocodile, a shark, a dark cave.</p> <p>Take it in turns to guide your partner to the treasure, using directional language. Remember to avoid the obstacles!</p> 	<p>Pirate Treasure Map</p>					

PE

Choose some more keep fit challenges. Can you improve your skills from yesterday?



**Active at home** challenges: try to do at least one challenge every day or as many as you can manage. Check with an adult that you have a safe space to move in, all challenges can be done with things you will find around your house.  
**Remember to keep active, keep improving and keep smiling!**

1. **Can you Catch it:** Throw a ball into the air, touch your head before catching it. Next time throw the ball up, touch your head then shoulders before catching the ball. How far can you get – head, shoulders, knees and toes before the ball is not caught?
2. **Speed bounce:** place a piece of string or sock on the floor and jump over it side to side. Count how many bounces in 20 seconds, in 30 seconds. Record and try and beat your score next time.
3. **On Target:** Make a skittle target using empty plastic bottles or lego figures. Take 3 steps back from the target, and with a ball or a pair of rolled up socks – aim and throw underarm to knock them down. Make it harder by taking more steps backwards.
4. **Round the world:** pass a ball or rolled up pair of socks around your waist from one hand to the other. How many times can you pass the ball round in 30 seconds? How many times in one minute?
5. **Scavenger hunt:** chose a starting point and return all items to this point, collecting one at a time. Start your timer and collect items that are the colour of the rainbow: red, orange, yellow, green, blue, indigo (purple). How long did it take? Challenge a family member to beat your time!
6. **Balancing Act:** Balance a pair of socks on your head. Walk from one room to another. Can you walk upstairs without them falling?
7. **There is more:** Try an online active challenge such as [this is PE](#), or [cosmic kids yoga](#).



Tweet us @LeedsActiveSchls to share your attempts!

