



'Nothing is impossible with God' Luke 1:37

## REMOTE LEARNING

CLASS: 2

DATE: Tuesday 12<sup>th</sup> January 2021

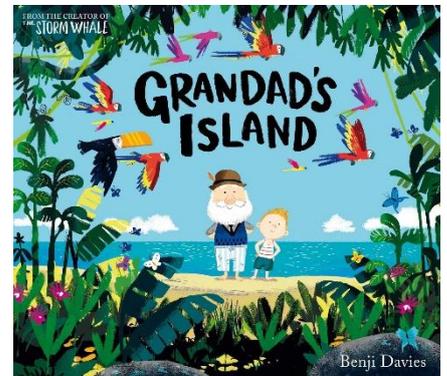
### Phonics/Reading

Watch the Read Write Inc videos (see information provided last week).

Complete at least one lesson on Reading Eggs/Reading Eggspress.

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I have enjoyed reading some of your predictions and ideas about our new class text. Over the next few weeks we will be working on Grandad's Island by Benji Davies.

Ask someone to help you read the start of the story and answer the questions below.



At the bottom of Syd's garden, through the gate and past the tree, was Grandad's house. There was a key under the flowerpot and Syd could let himself in any time that he liked.

One day Syd called round to see Grandad but he wasn't in any of the usual places. Then, just as he was about to leave, Syd heard Grandad calling.

"Ah, there you are! said Grandad. "There's something I want you to see."





Syd carefully climbed the up the ladder. He had never been in Grandad's attic before. It was full of old boxes and things that Grandad had collected from around the world.

At the far end of the attic, Grandad pulled a sheet down from the wall to reveal a big metal door. "After you, Syd," he said.

Syd turned the handle – CLUNK – and gave the heavy door a push.

### Questions

1. Where did Syd get the key to let himself in to Grandad's house?
2. Why was Syd going to leave Grandad's house?
3. Where was Grandad in the house when he called Syd's name?
4. What was in Grandad's attic?
5. Which adjectives has the author used to describe the door?
6. What do you think will be on the other side of the door? (You might like to think about the clues from yesterday's work to help you).

### Challenge

7. What clues tell us that Grandad has been on an adventure?
8. How do you think Syd felt when he climbed up the ladder? Why?
9. Where did the door come from?
10. Which word tells us that the door was hard to open?

### Writing/Spellings/Grammar

Imagine you are in Grandad's attic. Write a description of what you can see. Don't forget to use expanded noun phrases in your work and try to use conjunctions to make your sentences longer. Remember to read your sentences back to check that they make sense and that you have used punctuation correctly.

Keep practising your spellings from last week.



## Maths

Today I would like you to practise taking away 2 digit numbers (not crossing multiples of 10). Here are some reminders of how we used tens and ones to help us. Choose the strategy which is best for you and remember that you can draw the tens and ones to help you.

78 minus 34 = ____	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr style="background-color: #fce4d6;"> <th style="padding: 5px;">Tens</th> <th style="padding: 5px;">Ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </tbody> </table>	Tens	Ones						
Tens		Ones							
8 ones – 4 ones = ____									
7 tens – 3 tens = ____									
We have ____ tens and ____ ones.									

Subtract 13 from 28

$$\begin{array}{r} 28 \\ -13 \\ \hline 15 \end{array}$$

a.		b.		c.		d.		e.	
	3 3		2 5		1 6		2 7		2 9
	- 1 1		- 1 3		- 1 0		- 1 6		- 1 2
f.		g.		h.		i.		j.	
	2 6		3 2		2 9		4 2		2 7
	- 1 3		- 2 0		- 1 4		- 1 2		- 2 3

Now use this to solve the word problems.

1. Peter has 68p. He spends 25p. How much does he have left?
2. Jane has 46p. She gives 13p to her mum. How much does she have left?



3. Mark put 59p in his pocket. He dropped a 20p coin. How much money was left in his pocket?

### Challenge

4. Katie had 78p in her pocket. She dropped a silver coin. How much money could she have left in her pocket? How many answers can you find?
5. Alex gives his friend 15p. He is left with 10p. How much money did he have to begin with?

## RE

Read the story of Jairus' Daughter and then complete the table to show how the people acted and felt.

### Jairus' Daughter

Jesus brought the good news of God's love and forgiveness. He healed the sick, raised the dead, fed the hungry and forgave people.

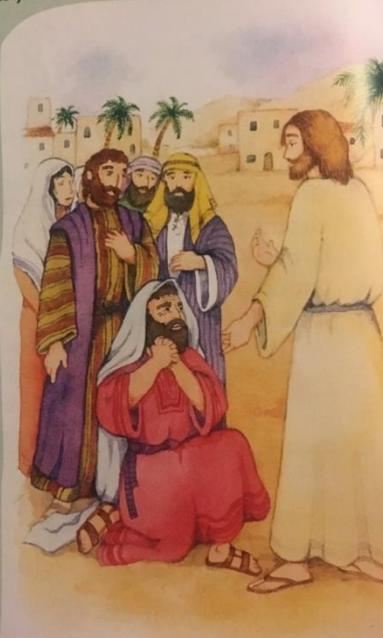
This is a story of a time when Jesus changed sadness to joy.

Jairus was an important man in town. People had never seen him in such a hurry before. All he could think of was that his little girl was dying. The doctors could do nothing for her.

"Let me through!" He shouted to the crowd. "I must see Jesus."

He knelt before Jesus saying, "Please, Jesus, come and heal my daughter - she is dying."

Jesus said, "Yes I will come now. Show me the way," and he set off behind Jairus.



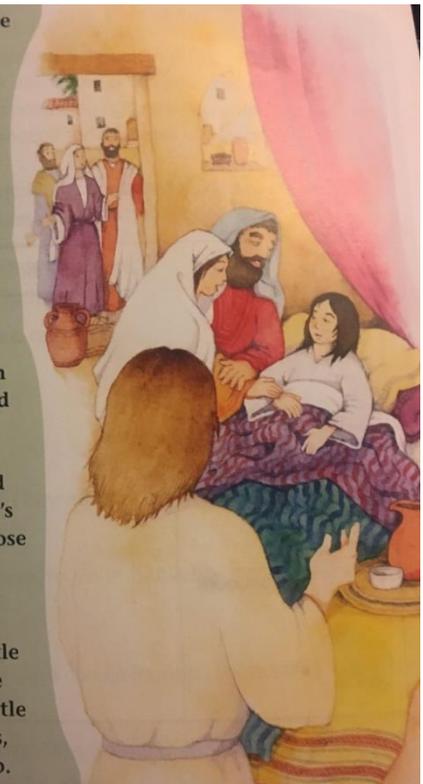
Before they reached the house a messenger told Jairus that his daughter was dead.

But Jesus said: "Jairus, don't be afraid, just believe in me."

When they got to the house all the neighbours were outside. Some of them were crying. Jesus told them not to be upset.

Jesus took Jairus and his wife into the girl's bedroom, and his close friends Peter, James and John came too.

He bent over the little girl and said: "Little girl, get up". The little girl opened her eyes, smiled and stood up.





	What they did	How they felt
 Father		
 Mother		
 Daughter		
 Neighbours		
 Jesus		

## PE



**Active at home** challenges: try to do at least one challenge every day or as many as you can manage. Check with an adult that you have a safe space to move in, all challenges can be done with things you will find around your house.

**Remember to keep active, keep improving and keep smiling!**

- Can you Catch it:** Throw a ball into the air, touch your head before catching it. Next time throw the ball up, touch your head then shoulders before catching the ball. How far can you get – head, shoulders, knees and toes before the ball is not caught?
- Speed bounce:** place a piece of string or sock on the floor and jump over it side to side. Count how many bounces in 20 seconds, in 30 seconds. Record and try and beat your score next time.
- On Target:** Make a skittle target using empty plastic bottles or lego figures. Take 3 steps back from the target, and with a ball or a pair of rolled up socks – aim and throw underarm to knock them down. Make it harder by taking more steps backwards.
- Round the world:** pass a ball or rolled up pair of socks around your waist from one hand to the other. How many times can you pass the ball round in 30 seconds? How many times in one minute?
- Scavenger hunt:** chose a starting point and return all items to this point, collecting one at a time. Start your timer and collect items that are the colour of the rainbow: red, orange, yellow, green, blue, indigo (purple). How long did it take? Challenge a family member to beat your time!
- Balancing Act:** Balance a pair of socks on your head. Walk from one room to another. Can you walk upstairs without them falling?
- There is more:** Try an online active challenge such as [this is PE](#), or [cosmic kids voga](#).



Tweet us @LeedsActiveSchls to share your attempts!

