



'Nothing is impossible with God' Luke 1:37

## REMOTE LEARNING

**CLASS: 2**

**DATE: Monday 11<sup>th</sup> January 2021**

### Phonics/Reading

Watch the Read Write Inc videos for your group.

Complete one lesson on Reading Eggs (Reading Eggspress for Mrs Ali's Read Write Inc group).

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Last week we thought about a key Syd found under a flower point. Today we are going to think about the other character in the story. Look at the clues below.

What do they tell us about the character?

How do you think they are connected to Syd and the key?

What might happen to these objects in our story?



Write down what your prediction and try to explain your ideas.



## Writing/Spellings/Grammar

Look at the mystery objects above. Create some expanded noun phrases to describe each object.

Use your expanded noun phrases to create a list poem (look at my example below). You can use the same beginning and ending but try to think of your own expanded noun phrases for each object.

Challenge: try to use a range of adjectives in your work (size, colour, shape, age)

### ***In the garden you will find...***

*Some shiny, silver keys under a rainbow coloured flowerpot*

*A long, thin walking stick*

*An old, battered suitcase*

*Some stripy, smelly slippers*

...

*Lots of brightly coloured paints*

### ***I wonder who they belong to***

Write up your poem in your best handwriting.

## Maths

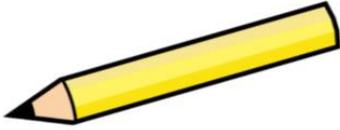
Last term we used our knowledge of number bonds to 10 to find numbers that make one hundred. Use the PowerPoint to remind yourself of this work.

£1 is the same as 100p. Peter goes to the shop and spends £1 on 2 items. What could he have bought?

Drink	30p
Apple	65p
Crisps	70p
Banana	55p
Sweets	81p
Orange	24p
Grapes	35p
Carrots	19p
Milk	45p
Chocolate	76p



Alex has 90 pence.  
She bought a rubber for 30 pence and  
wants to buy a pencil.



Pencil: 70 p

The shopkeeper will not sell her the  
pencil.  
Explain why.

### Challenge:

Peter spends £1. He buys some orange juice for 48p and some sweets. How much do the sweets cost?

Peter spends £1. He buys a biscuit for 67p and a pear. How much did the pear cost?

Peter want to buy a cake which costs £1. He has 32p. How much more money does he did need buy the cake?

His sister has 33p. How much more money does she need to buy the cake?

### Science

Draw or make a model of a flower and label the roots, leaves, stem and flower.

Look at some of the plants you have at home or when you are out on your walk. Can you find the roots, leaves and stem? Which have flowers?



Match each part to the job they do.

flower
roots
leaf
stem

takes in water from the soil
attract insects and birds
holds the plants up and carries water from the roots to the leaves and flowers
catch the sunlight to make energy

**PSHE**

Join our Zoom lesson at 10.30am. We will be thinking about things we find challenging and how we can overcome these.