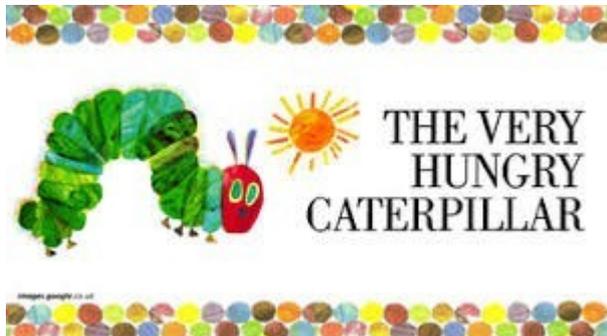




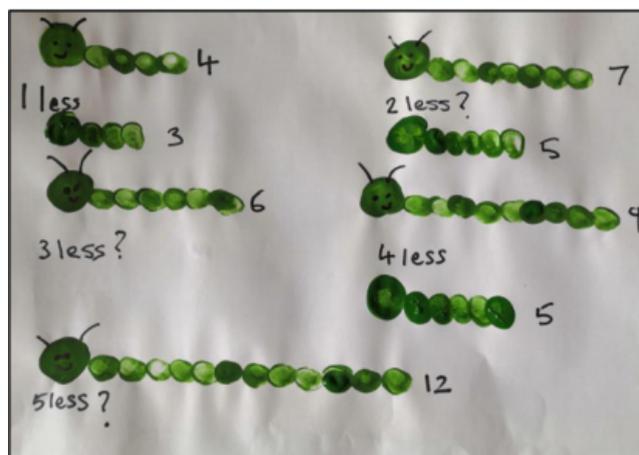
Home Learning - Maths - Wk 4th May

by Helena Shaw - added 04 May 2020 02:13 PM

Children: Parent Notices and Information Reception Class



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



Notes

This week's maths learning is centred around the story of 'The Hungry Caterpillar' by Eric Carle.

If you don't have the story at home you can watch it on the following link:
<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Monday –

If you have the story at home you will see that the pages are absolutely full of circles. There are so many circles just inside the cover of the copy I have at home! Maybe you could count the number of circles on different pages. Which page has the most circles and which page has the least circles? You could also hunt for circles in the video version of the story if you don't have a copy at home. Kandinsky is a special artist who liked to make pictures with shapes. Above is one of the most famous pictures he made which uses lots of circles. Maybe you could have a go at making your own circles picture inspired by Kandinsky. You could find and arrange circular objects from around your home, cut out some circles by drawing around plates and cups, or even print them using some paint. Talk about the properties of the circle with your child e.g. 'it has one curved side', 'it's round', 'it has no corners'.

Tuesday –



Use your fingers to print caterpillars of different lengths using fingerprints (see the photo above). If you don't have any paint you could draw the segments of the body using a pencil. How many body parts has each caterpillar got? How many would there be if you added one more? You could also use this activity to practise your child's calculation skills e.g. if he has 8 segments and we add 2 more, how many will he have now? Can your child create a caterpillar that has one less segment? Can they make a caterpillar that has three less segments?

Wednesday –

In the story the caterpillar eats lots of different fruit. Explore your fruit bowl. How many of each fruit have you got in there? Can you look at different ways of combining the amounts? E.g. how many would you get if you combine apples and bananas? How many bananas would I have if I took 2 away? You could also use your fruit to make some fruits patterns like the ones in the pictures.

Thursday -

Have a look to see if you have any of the food the caterpillar eats in the story and make your own picnic. Think about what you will need and how many people are going to come. How many plates will you need? How are you going to share your food equally so everyone has the same amount? You could use a 'one for me, one for you' technique to share your food fairly between the different plates. Don't forget to count the number of each food on each plate to make sure you have shared your food equally!

Friday –

The story talks about what the caterpillar eats on each day of the week. Can you say all of the days of the week? If you need to practise this is a fantastic song for learning the order of the days of the week: <https://www.youtube.com/watch?v=HtQcnZ2JWsY> You could make a simple chart like the one in the picture to make a diary of what you have done on each day this week. Maybe you could look back through the photographs you have taken and record these things using pictures underneath the right day. You could talk about what you did 'yesterday' and what you are planning to do 'tomorrow'.

Done forget to post your lovely learning into your profile on Tapestry.