

Application and Reasoning

Step 4: Using Different Types of Nouns

National Curriculum Objectives:

No formal objective. However, these words are taken from the year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

- Spell words from the word list – years 3 and 4.

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Create a sentence from given criteria with different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taught within KS1.

Expected Create a sentence from given criteria with different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 3 spelling lists.

Greater Depth Create a sentence from given criteria with different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 4 spelling lists.

Questions 2, 5 and 8 (Application)

Developing Identify missing noun types in a sentence when using different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taught within KS1.

Expected Identify missing noun types in a sentence when using different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 3 spelling lists.

Greater Depth Identify missing noun types in a sentence when using different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 4 lists.

Questions 3, 6 and 9 (Reasoning)

Developing Decide which sentence is correct and explain why when using different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taught within KS1.

Expected Decide which sentence is correct and explain why when using different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 3 spelling lists.

Greater Depth Decide which sentence is correct and explain why when using different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 4 lists.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Using Different Types of Nouns

Using Different Types of Nouns

1a. Write a sentence using the noun below which also includes a:

- Collective noun
- Common noun

keys

Remember to punctuate your sentence correctly.



A

1b. Write a sentence using the noun below which also includes a:

- Collective noun
- Common noun

people

Remember to punctuate your sentence correctly.



A

2a. Tick the noun type which is not included in the sentence below.

I felt joy when Katie won a gold medal in the race.

proper collective

common abstract

Rewrite the sentence to include the missing noun type.



A

2b. Tick the noun type which is not included in the sentence below.

The boy showed bravery as he went to find the lost litter of kittens.

proper collective

common abstract

Rewrite the sentence to include the missing noun type.



A

3a. Jake and Kelly are writing sentences.



Jake

A pod of dolphins swam behind our boat.



Kelly

Three dolphins swam past our boat.

Who has used a collective noun correctly?

Explain how you know.



R

3b. Alice and Cian are writing sentences.



Alice

Sheeba gave birth to six puppies.



Cian

Sheeba gave birth to a litter of six.

Who has used a common noun correctly?

Explain how you know.



R

Using Different Types of Nouns

Using Different Types of Nouns

4a. Write a sentence using the noun below which also includes a:

- Collective noun
- Proper noun

puppy

Remember to punctuate your sentence correctly.



A

4b. Write a sentence using the noun below which also includes a:

- Common noun
- Proper noun

flock

Remember to punctuate your sentence correctly.



A

5a. Tick the noun type which is not included in the sentence below.

Lucy watched with impatience as the magician took out his cards for the trick.

proper collective

common abstract

Rewrite the sentence to include the missing noun type.



A

5b. Tick the noun type which is not included in the sentence below.

The girl showed her creativity when she painted a pack of dogs playing tennis.

proper collective

common abstract

Rewrite the sentence to include the missing noun type.



A

6a. Ben and Hafsa are writing sentences.



Ben

The team of players ran out onto the pitch at the start of the match.



Hafsa

The players in Team GB ran out onto the pitch at the start of the match.

Who has used a collective noun correctly?

Explain how you know.



R

6b. Lucy and Josh are writing sentences.



Lucy

She lovingly hugged her mum before she went to bed.



Josh

She showed love towards her mum by giving her a hug before bed.

Who has used an abstract noun correctly?

Explain how you know.



R

Using Different Types of Nouns

Using Different Types of Nouns

7a. Write a sentence using the following noun which also includes a:

- Proper noun
- Common noun

anger

Remember to punctuate your sentence correctly.



A

7b. Write a sentence using the following noun which also includes an:

- Abstract noun
- Collective noun

dust

Remember to punctuate your sentence correctly.



A

8a. Tick the noun type which is not included in the sentence below.

Steph observed a galaxy of stars through her telescope.

proper collective

common abstract

Rewrite the sentence to include the missing word type.



A

8b. Tick the noun type which is not included in the sentence below.

She climbed a difficult range of mountains with her dad and their dog.

proper collective

common abstract

Rewrite the sentence to include the missing word type.



A

9a. Jony and Gabe are writing sentences.



Jony

The zookeeper had good knowledge of the animals she looked after.



Gabe

The zookeeper was knowledgeable about the animals she looked after.

Who has used an abstract noun correctly?

Explain how you know.



R

9b. Ben and Isabel are writing sentences.



Ben

The knight showed true strength and courage as he defended the kingdom.



Isabel

The knight was courageous as he defended the kingdom.

Who has used an abstract noun correctly?

Explain how you know.



R

Application and Reasoning Using Different Types of Nouns

Developing

- 1a. Example answer: My dad left his bunch of keys on the table.
- 2a. Collective. Example answer: The crowd felt joy when Katie won a gold medal in the race.
- 3a. Jake is correct. 'Pod' is the collective noun for dolphins. Kelly has used a common noun.

Expected

- 4a. Example answer: My puppy, Dexter, ran into a herd of cows this morning.
- 5a. Collective. Example answer: Lucy watched with impatience as the magician took out his deck of cards for the trick.
- 6a. Ben is correct. 'Team' is a collective noun for a group of people. Hafsa has used a proper noun.

Greater Depth

- 7a. Example answer: Piper was filled with anger when she saw that her car had been damaged.
- 8a. Abstract. Example answer: Steph was filled with awe as she observed a galaxy of stars through her telescope.
- 9a. Jony is correct. 'Knowledge' is an abstract noun. Gabe has used 'knowledgeable' as an adjective.

Application and Reasoning Using Different Types of Nouns

Developing

- 1b. Example answer: A crowd of people filled the shop.
- 2b. Proper. Example answer: Ben showed bravery as he went to find the lost litter of kittens.
- 3b. Alice is correct. 'Puppies' is a common noun. Cian has used a collective noun.

Expected

- 4b. Example answer: John saw a flock of sheep.
- 5b. Proper. Example answer: Sophie showed her creativity when she painted a pack of dogs playing tennis.
- 6b. Josh is correct. 'Love' is an abstract noun. Lucy has used an adverb.

Greater Depth

- 7b. Example answer: Curiosity took over me as I opened the dust covered album of old photographs.
- 8b. Proper. Example answer: Sinead climbed a difficult range of mountains with her dad and their dog.
- 9b. Ben is correct. 'Courage' is an abstract noun. Isabel has used 'courageous' as an adjective.